

DINÉ (NAVAJO) ART AND CULTURE CURRICULUM

Alignment to

IDAHO CONTENT STANDARDS GRADE 6-9 GEOGRAPHY-WESTERN HEMISPHERE

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The objective standards in green font are proposed topics related to Native America.

► **Standard 1: History**

Students in Geography-Western Hemisphere build an understanding of the cultural and social development of human civilization.

◇ **Goal 1.1: Build an understanding of the cultural and social development of the United States.**

No objectives in Geography–Western Hemisphere

◇ **Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.**

No objectives in Geography–Western Hemisphere

◇ **Goal 1.3: Identify the role of American Indians in the development of the United States.**

No objectives in Geography–Western Hemisphere

◇ **Goal 1.5: Trace the role of exploration and expansion in the development of the United States.**

No objectives in Geography–Western Hemisphere

◇ **Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.**

No objectives in Geography–Western Hemisphere

◇ **Goal 1.8: Build an understanding of the cultural and social development of human civilization.**

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

- 6-9.GWH.1.8.1 Describe the civilizations of the Western Hemisphere prior to European contact, such as Mesoamerica. **And the Navajo.**
- 6-9.GWH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Western Hemisphere.
- 6-9.GWH.1.8.3 Compare various approaches to European colonization in the Western Hemisphere. **With focus on the ramifications upon the Navajo culture.**
- 6-9.GWH.1.8.4 Recognize historical perspective by identifying the context in which events occurred. **Consider events impacting the Navajo.**

► **Standard 2: Geography**

Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.

◇ **Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.**

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

- 6-9.GWH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b) *Use a map of Navajo land for comparison.*
- 6-9.GWH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of locational technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS). *Locate a place in Navajo land.*
- 6-9.GWH.2.1.3 Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places. (469.01b) *Answer questions regarding Navajo places.*
- 6-9.GWH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a) *Consider a Navajo historical event.*

◇ **Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.**

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

- 6-9.GWH.2.2.2 Locate and map the climate regions of the Western Hemisphere. Describe the characteristics of each and explain how they differ. *Describe the climate regions of Navajo land.*
- 6-9.GWH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Western Hemisphere relates to their climate. (469.03a) *Explain ways in which the natural environment of Navajo land relates to the climate.*

◇ **Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.**

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

- 6-9.GWH.2.3.1 Identify the names and locations of countries and major cities in the Western Hemisphere. *Locate places in Navajo land.*
- 6-9.GWH.2.3.2 Describe major physical characteristics of regions in the Western Hemisphere. *Describe major physical characteristics of the region in which the Navajo live.*

6-9.GWH.2.3.3 Describe major cultural characteristics of regions in the Western Hemisphere. Describe the Navajo cultural characteristics of the Southwestern region in the United States, e.g. sheep grazing.

◇ **Goal 2.4: Analyze the human and physical characteristics of different places and regions.**

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

6-9.GWH.2.4.1 Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns, which have occurred over time. (469.04b) Utilize Navajo population to identify distribution, growth and change over time.

6-9.GWH.2.4.2 Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. (469.04c) Compare the Navajo with Idaho indigenous people.

◇ **Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.**

Objective(s): By the end of Geography-Western Hemisphere, the student will be able to:

6-9.GWH.2.5.1 Analyze the distribution of natural resources in the Western Hemisphere. Analyze the distribution of natural resources found in Navajo land.

6-9.GWH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a) Analyze the consequences of human impact in Navajo land, for example uranium mining and oil and gas exploration and drilling.

6-9.GWH.2.5.3 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. (469.05c) Study and analyze the consequences of uranium mining and the impact upon humans and the physical environment. in Navajo land.

6-9.GWH.2.5.4 Give examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. (469.06c) Discuss with relation to the geographic areas which encompass Navajo land.

6-9.GWH.2.5.5 Identify contrasting perspectives of environmental issues that affect the Western Hemisphere. Contrast with a Navajo environmental issue such as uranium mining and/or oil and gas exploration and drilling.

6-9.GWH.2.5.6 Explain how human-induced changes in the physical environment in one place cause changes in another place, such as acid rain, air and water pollution, deforestation.) (469.05b) Research the impact of uranium mining and oil and gas exploration and drilling in Navajo land upon surrounding geographical areas.